

[科目名] Public Speaking 1	[単位数] 2 単位	[科目区分] ACB
[担当者] Benneth Esiana	[オフィス・アワー] 時間: to be confirmed 場所: 602	[授業の方法] Lecture; Demonstration
[科目の概要] <p>The module provides a step-by-step guide to oral communication in English, by familiarising students with the various processes of speech preparation, from selection of topic and purpose, speech composition to eventual delivery of speech. It uses a communicative, task-based approach to guide learners to apply theoretical principles in practical settings in order to develop hands-on experience. During the course of the module, students will work individually, in pairs, and in groups, as dictated by the nature of the activity, to complete meaningful exercises and tasks. <i>Please be advised that the module is taught almost entirely in English, therefore it is ideal for students at an intermediate to high-intermediate level of English.</i></p>		
[[授業科目群]・他の科目との関連付け]・[なぜ、学ぶ必要があるか・学んだことが、何に結びつくか] <p>Proficiency in public speaking/presentation is an indispensable skill in this day and age, given its wide-ranging applications in personal, professional, and social/public settings. Students will develop a better understanding of topics for presentation, types of speeches, developing content and structure. In addition, students will learn that public speaking is not simply a one-way sharing of information but a two-way reciprocal exchange of information where both the speaker and audience are equally involved.</p>		
[科目の到達目標(最終目標・中間目標)] <p>Throughout this module, students will observe improvements in their communication skill in English, and by the end of the course, they should be able to prepare and deliver a speech/presentation on their desired topic, be able to engage the audience, overcome speech anxiety, and boost their self-confidence in public speaking.</p>		
[学生の「授業評価」に基づくコメント・改善・工夫] Not applicable		
[教科書] Dynamic Presentations, by Michael Hood, Kinseido, ISBN: 978-4-7647-4029-7		
[指定図書] Not applicable		
[参考書] Not applicable		
[前提科目] None		

[学修の課題、評価の方法](テスト、レポート等)

Students will be assessed through the following methods:

- Mandatory speeches
- Mandatory test(s)
- In-class activities (e.g., short presentations/speeches)
- Final project (presentation/speech)
- Others (attendance)

[評価の基準及びスケール]

A = 80% or more

B = 70 – 79%

C = 60 – 69%

D = 50 – 59%

F = 49% or less

[教員としてこの授業に取り組む姿勢と学生への要望]

The module is taught at a pace complementary with students' ability and progress.

- Students are expected to attend class with the desire to learn.
- They must actively participate in all aspects of the lesson.
- An expectation for students to complete all assigned tasks, assessed or otherwise, in class or at home (self-study)

The instructor will support students by providing a conducive learning environment where students, regardless of their skill/ability, will be able to improve in one form or another.

[実務経歴]

授業スケジュール

第1回	テーマ(何を学ぶか): Module Orientation & Unit 1: Identifying purpose I 内容: <ul style="list-style-type: none">- Module Outline- Importance of Public Speaking skills- Speech Outline 教科書・指定図書 Unit 1a: Good speeches, good speakers
第2回	テーマ(何を学ぶか): Identifying purpose II 内容: <ul style="list-style-type: none">- Speech Outline- Pronunciation & Intonation- Grammar: Simple Present Verb Form 教科書・指定図書 Unit 1b: Good speeches, good speakers
第3回	テーマ(何を学ぶか): Making Eye Contact 内容: <ul style="list-style-type: none">- Elements of Introduction- Self Introduction – Describing- Stress for Clarity- Grammar: Present Progressive Verb Form 教科書・指定図書 Unit 2: Introduce Yourself

<p>第4回</p>	<p>- テーマ(何を学ぶか) : Maintaining Posture I 内容: - Descriptive Details - Introducing Others – Describing - Stress for Clarity - Grammar: Modals for Advice & Ability</p> <p>教科書・指定図書 Unit 3a: Someone You Should Know</p>
<p>第5回</p>	<p>- テーマ(何を学ぶか) : Maintaining Posture II 内容: - Stress for Clarity - Grammar: Modals for Advice & Ability</p> <p>- 教科書・指定図書 Unit 3b: Someone You Should Know</p>
<p>第6回</p>	<p>- テーマ(何を学ぶか) : Using Gestures 内容: - Brainstorming & Clustering - Talking About Places - Describing - Stress for Meaning - Grammar: Present Perfect Verb Form</p> <p>教科書・指定図書 Unit 4: Have You Ever Been There</p>
<p>第7回</p>	<p>テーマ(何を学ぶか) : Using Your Voice: Enunciating I 内容: - Transitions & Connectors - Talking About Process - Explaining - Tongue Twisters - Vocabulary Builder: Strong Adjectives</p> <p>教科書・指定図書 Unit 5a: How to Make a Spectacular Dish</p>
<p>第8回</p>	<p>テーマ(何を学ぶか) : Using Your Voice: Enunciating II 内容: - Tongue Twisters - Vocabulary Builder: Strong Adjectives</p> <p>教科書・指定図書 Unit 5b: How to Make a Spectacular Dish</p>
<p>第9回</p>	<p>- テーマ(何を学ぶか) : Using Your Voice: Projecting 内容: - Audience Analysis - Talking About the Past - Informing - Intonation Practise: Listing - Grammar: Past Progressive Verb Form</p> <p>教科書・指定図書 Unit 6: Let Me Tell You What Happened</p>
<p>第10回</p>	<p>テーマ(何を学ぶか) : Using Your Voice: Pacing I 内容: - Selecting Details - Type of Statements: Facts & Opinions - Talking About Current Events - Informing - Stress for Clarity - Grammar: Simple Connecting Words</p> <p>教科書・指定図書 Unit 7a: In the World Today</p>

第 11 回	<p>テーマ(何を学ぶか) : Using Your Voice: Pacing II</p> <p>内 容:</p> <ul style="list-style-type: none"> - Stress for Clarity - Grammar: Simple Connecting Words <p>教科書・指定図書 Unit 7b: In the World Today</p>
第 12 回	<p>- テーマ(何を学ぶか) : Using Your Voice: Expressing Yourself</p> <p>内 容:</p> <ul style="list-style-type: none"> - Explaining Causes - Stress for Emphasis - Grammar: Structures for Cause & Effect <p>教科書・指定図書 Unit 8: Cause and Consequences</p>
第 13 回	<p>テーマ(何を学ぶか) : Rhetorical Strategy: Repetition I</p> <p>内 容:</p> <ul style="list-style-type: none"> - Explaining Reasons - Future Plans - Explaining - Stress for Clarity - Grammar: Expressing Future Time <p>教科書・指定図書 Unit 9a: What Dreams May Come</p>
第 14 回	<p>テーマ(何を学ぶか) : Rhetorical Strategy: Repetition II</p> <p>内 容:</p> <ul style="list-style-type: none"> - Stress for Clarity - Grammar: Expressing Future Time <p>教科書・指定図書 Unit 9b: What Dreams May Come</p>
第 15 回	<p>テーマ(何を学ぶか) : Unit Review & Final Project</p> <p>内 容:</p> <ul style="list-style-type: none"> - Unit 1 – 9 Review - Student Final Evaluation: Presentation/speech <p>教科書・指定図書: Review & Final Project</p>
試 験	None (なし)