

[科目名] English Grammar and Usage II	[単位数] 2 単位	[科目区分] アカデミック・コモン ベーシックス
[担当者] 江連 敏和 EZURE Toshikazu	[オフィス・アワー] 時間: To be announced 場所: #615	[授業の方法] Lecture
[科目の概要] <p>This course is designed for students who have an interest in English grammar for business and everyday life. Students can learn the most useful English grammatical usages and vocabularies. And then, they can also practice them in class. These practices will change the students' knowledge of school grammar to more practical and communicative one. English grammar is essential for improving English skills such as speaking, listening, reading, and writing. So, students will have a lot of opportunities to repeatedly learn and practice English grammar in real business situations, where we need to give an instruction, to write an email, and so on. There will be a number of contextualized exercises to develop the students' practical English ability in class. It is hoped that students will realize that their skills have been gradually improved.</p>		
[「授業科目群」・他の科目との関連付け]・[なぜ、学ぶ必要があるか・学んだことが、何に結びつくか] <p>Educational systems of English grammar in Japan may be quite efficient. We can learn basic structures of English at high school. Unfortunately, however, we have not enough practices to apply our knowledge to real situations. So, most of us cannot use English well, though we have invested a lot of time and effort for learning. Thus, a lot of workshops will be held to refine our skills while expanding knowledge.</p>		
[科目の到達目標(最終目標・中間目標)] <p>The purpose of this class is to enhance the knowledge of English grammar and vocabularies of students, and finally they find their clear goals to do with the knowledge acquired here. The goals will develop learning strategies in their life. For instance, if they need higher scores of several English tests such as TOEIC and TOEFL, they feel to study the systems for these tests. Or, if students would like to have better communication with people all over the world, they will focus more on spoken language.</p>		
[学生の「授業評価」に基づくコメント・改善・工夫] <p>The improvements of this course are below:</p> <ol style="list-style-type: none"> 1. The teacher should keep an appropriate pace in the class. 2. The teacher should solve students' problem and advise them both in class and through office hour. 3. The teacher should improve students' English ability. 		
[教科書] 『A Communicative Grammar of English』 友繁 義典 (2010). 南雲堂. ISBN: 9784523176541		
[指定図書] To be announced		

<p>〔参考書〕 To be announced</p>	
<p>〔前提科目〕 None</p>	
<p>〔学修の課題、評価の方法〕(テスト、レポート等)</p> <p>Students will be evaluated by test scores and quizzes in the class.</p> <p>Test scores: 60 %. (The final test and several quizzes in the class). Performances: 40 %. (Students are required to do some tasks including writing some sentences).</p> <p>Students must answer questions where they choose the correct words and phrases, write sentences, and correct grammatical errors.</p>	
<p>〔評価の基準及びスケール〕</p> <p>A = 100--80%, B = 79--70%, C = 69--60%, D = 59--50%, F = 49% --</p>	
<p>〔教員としてこの授業に取り組む姿勢と学生への要望〕</p> <p>1. Students should voluntarily join every class activity and study hard. 2. Students should take all tests and quizzes.</p> <p>The teacher will offer ample opportunities for practicing, discussing, and sharing ideas for efficiently increasing our knowledge of grammar and vocabularies. The teacher will try best to inspire you with confidence.</p>	
<p>〔実務経歴〕</p>	
<p>授業スケジュール</p>	
第1回	<p>テーマ(何を学ぶか): Learning practical English usage 内 容: Infinitives part 1-2</p> <p>教科書・指定図書 Unit 1-2</p>
第2回	<p>テーマ(何を学ぶか): English basic sentence structures 内 容: Participles / Gerunds</p> <p>教科書・指定図書 Unit 3-4</p>
第3回	<p>テーマ(何を学ぶか): Practices of gerunds, infinitives, and participles 内 容: Gerunds and infinitives / Tense</p> <p>教科書・指定図書 Unit 5-6</p>
第4回	<p>テーマ(何を学ぶか): Differences between tense in Japanese and English 内 容: Expressing denoting future time / Progressive form</p> <p>教科書・指定図書 Unit 7-8</p>

第5回	<p>テーマ(何を学ぶか): When do we use passive structures?</p> <p>内 容: Perfect form / Voice</p> <p>教科書・指定図書 Unit 9-10</p>
第6回	<p>テーマ(何を学ぶか): Various usages of subjunctive mood</p> <p>内 容: Subjunctive mood part 1-2</p> <p>教科書・指定図書 Unit 11-12</p>
第7回	<p>テーマ(何を学ぶか): Effective use of “negation” in a daily life</p> <p>内 容: Comparison Constructions / Negation</p> <p>教科書・指定図書 Unit 13-14</p>
第8回	<p>テーマ(何を学ぶか): Countable and uncountable nouns, collocation patterns of “verb – noun”</p> <p>内 容: Nouns / Pronouns part 1</p> <p>教科書・指定図書 Unit 15-16</p>
第9回	<p>テーマ(何を学ぶか): Learning collocation patterns of “adjective – noun”</p> <p>内 容: Pronouns part 2 / Adjectives</p> <p>教科書・指定図書 Unit 17-18</p>
第10回	<p>テーマ(何を学ぶか): Basic rules of Articles</p> <p>内 容: Articles / Quantifiers</p> <p>教科書・指定図書 Unit 19-20</p>
第11回	<p>テーマ(何を学ぶか): Learning collocation patterns of “verb – adverb”</p> <p>内 容: Adverbs / Verbs</p> <p>教科書・指定図書 Unit 21-22</p>
第12回	<p>テーマ(何を学ぶか): Key points of modal auxiliaries for Japanese learners</p> <p>内 容: Modal Auxiliaries part 1-2</p> <p>教科書・指定図書 Unit 23-24</p>
第13回	<p>テーマ(何を学ぶか): Basic images of prepositions</p> <p>内 容: Prepositions part 1-2</p> <p>教科書・指定図書 Unit 25-26</p>
第14回	<p>テーマ(何を学ぶか): How to organize sentences with conjunctions</p> <p>内 容: Prepositions part 3 / Conjunctions</p> <p>教科書・指定図書 Unit 27-28</p>
第15回	<p>テーマ(何を学ぶか): How to add information with relatives</p> <p>内 容: Relatives part 1-2</p> <p>教科書・指定図書 Unit 29-30</p>
試 験	<p>Final Test (paper test)</p>