

〔科目名〕 Public Speaking I		〔単位数〕 2 単位	〔科目区分〕 ACB
〔担当者〕 Benneth Esiana	〔オフィス・アワー〕 時間: to be confirmed 場所: 602		〔授業の方法〕 Lecture, demonstration, roleplay
〔科目の概要〕 The module is designed to provide a step-by-step guide to oral communication in English. It aims to familiarise learners with the basic principles of public speaking, taking them through the various processes of speech preparation, beginning from selection of topic and purpose, speech composition to eventual delivery of speech. It employs a communicative, task-based approach to guide learners to apply theoretical principles in practical settings in order to develop hands-on experience. Emphasis is given to the use of non-verbal communication as well as techniques for engaging the audience, overcoming speech anxiety, and boosting self-confidence in public speaking. During the course of the module, students are expected to work individually, in pairs, and in groups, as dictated by the nature of the activity, to complete meaningful exercises and tasks set out in the textbook. Please be aware that the module is taught almost entirely in English, hence it is ideal for students at an intermediate to high-intermediate level of English.			
〔「授業科目群」・他の科目との関連付け〕・〔なぜ、学ぶ必要があるか・学んだことが、何に結びつくか〕 Proficiency in public speaking/presentation is an indispensable skill in this day and age, given its wide-ranging applications in personal, professional, and social/public settings. The module present students with the opportunity to create their own authentic presentations/speeches by providing them with the necessary tools to do so, whilst also encouraging them to draw upon their own interests, experiences, and beliefs to augment and to bring more meaning into their work. Learners will engage in meaningful practises through class tasks and/or exercises to study various strategies used in speeches, identify and analyse sample speeches and how to apply them in one’s own speech. Furthermore, students will learn that public speaking is not simply a one-way sharing of information but a two-way reciprocal exchange of information where both the speaker and audience are equally involved.			
〔科目の到達目標(最終目標・中間目標)〕 Throughout this module, students will observe improvements in their communication skill in English, and by the end of the course, they should be able to prepare and deliver a speech/presentation in public on their desired topic.			
〔学生の「授業評価」に基づくコメント・改善・工夫〕 The various components of the module will be introduced based on the students’ progress in class.			
〔教科書〕 Dynamic Presentations, by Michael Hood, Kinseido, ISBN: 978-4-7647-4029-7			
〔指定図書〕 To be confirmed			
〔参考書〕 To be confirmed			

〔前提科目〕 None	
〔学修の課題、評価の方法〕(テスト、レポート等)	
Students will be assessed through the following methods:	
<ul style="list-style-type: none"> - Mandatory assignment(s) - Mandatory test(s) - In-class activities (e.g., short presentations/speeches) - Final project (extended presentation/speech) - Others (attendance) 	
〔評価の基準及びスケール〕	
A=80% or more B=70 – 79% C=60 – 69% D=50 – 59% F=49% or less	
〔教員としてこの授業に取り組む姿勢と学生への要望〕	
<ul style="list-style-type: none"> - Students are expected to attend class with the desire to learn. - They must actively participate in all aspect of the lesson. - An expectation for students to complete all assigned tasks, assessed or otherwise, in class or at home (self-study) <p>The instructor will support students throughout the course by providing a conducive learning environment where students, regardless of their skill/ability, will be able to improve in one form or another.</p>	
〔実務経歴〕	
授業スケジュール	
第 1 回	<p>テーマ(何を学ぶか): Identifying purpose</p> <p>内 容:</p> <ul style="list-style-type: none"> - Importance of Public Speaking/Ethics - Outlining / Using a Dictionary - Working in Pairs & Groups <p>教科書・指定図書 Unit1: Good speeches, good speakers</p>
第 2 回	<p>テーマ(何を学ぶか): Self Introduction - Describing</p> <p>内 容:</p> <ul style="list-style-type: none"> - Elements of Introduction - Making Eye Contact <p>教科書・指定図書 Unit 2: Introduce Yourself</p>
第 3 回	<p>テーマ(何を学ぶか): Introducing Others - Describing</p> <p>内 容:</p> <ul style="list-style-type: none"> - Descriptive Details - Maintaining Posture <p>教科書・指定図書 Unit 3: Someone You Should Know</p>

第 4 回	<p>テーマ(何を学ぶか) : Talking About Places - Describing</p> <p>内 容:</p> <ul style="list-style-type: none"> - Brainstorming & Clustering - Using Gestures <p>教科書・指定図書 Unit 4: Have You Ever Been There</p>
第 5 回	<p>テーマ(何を学ぶか) : Talking About Places - Explaining</p> <p>内 容:</p> <ul style="list-style-type: none"> - Transitions & Connectors - Enunciating <p>教科書・指定図書 Unit 5: How to Make a Spectacular Dish</p>
第 6 回	<p>テーマ(何を学ぶか) : Talking About the Past - Informing</p> <p>内 容:</p> <ul style="list-style-type: none"> - Audience Analysis - Brainstorm WH - Questions - Projecting <p>教科書・指定図書 Unit 6: Let Me Tell You What Happened</p>
第 7 回	<p>テーマ(何を学ぶか) : Talking About Current Events - Informing</p> <p>内 容:</p> <ul style="list-style-type: none"> - Selecting Details - Facts & Opinions - Pacing <p>教科書・指定図書 Unit 7: In the World Today</p>
第 8 回	<p>テーマ(何を学ぶか) : Causes of Problems - Explaining</p> <p>内 容:</p> <ul style="list-style-type: none"> - Explaining Causes - Expressing <p>教科書・指定図書 Unit 8: Cause and Consequences</p>
第 9 回	<p>テーマ(何を学ぶか) : Future Plans - Explaining</p> <p>内 容:</p> <ul style="list-style-type: none"> - Explaining Reasons - Repetition <p>教科書・指定図書 Unit 9: What Dreams May Come</p>
第 10 回	<p>テーマ(何を学ぶか) : Comparison and Contrast - Explaining</p> <p>内 容:</p> <ul style="list-style-type: none"> - Using Examples - Patterns of Organisation - Simple Language <p>教科書・指定図書 Unit 10: For Example</p>
第 11 回	<p>テーマ(何を学ぶか) : Point and Counterpoint - Persuading</p> <p>内 容:</p> <ul style="list-style-type: none"> - Patterns of Organisation - Active Voice <p>教科書・指定図書 Unit 11: Make a Stand; Hold Your Ground</p>

第 12 回	<p>テーマ(何を学ぶか) : Problem Solving - Persuading</p> <p>内 容:</p> <ul style="list-style-type: none"> - Evaluating Evidence - Patterns of Organisation - The Rule of Three <p>教科書・指定図書 Unit 12: Measuring Solutions; Solving Problems</p>
第 13 回	<p>テーマ(何を学ぶか) : Statistical and Visual Support - Various</p> <p>内 容:</p> <ul style="list-style-type: none"> - Creating Visual Aids - Using Statistics - Appealing to Character <p>教科書・指定図書 Unit 13: Lies and Statistics</p>
第 14 回	<p>テーマ(何を学ぶか) : Presenting a Position - Persuading</p> <p>内 容:</p> <ul style="list-style-type: none"> - Using Quotations - Appealing to Emotions - Using Visual Aids <p>教科書・指定図書 Unit 14: Picture This</p>
第 15 回	<p>テーマ(何を学ぶか) : Mediating Conflict - Persuading; Policy Presentation - Persuading</p> <p>内 容:</p> <ul style="list-style-type: none"> - Finding Information - Patterns of Organisation - Mediating - Elements of the Conclusion - Evaluating Information - Concluding - Preparing for Questions (Impromptu Speaking - Various) - Answering Questions - Avoiding Plagiarism <p>教科書・指定図書 Unit 15: Common Ground; & Unit 16: Conclusion</p>
試 験	Final Assessment (presentation/speech)