

[科目名] Intercultural Reading	[単位数] 2 単位	[科目区分] アカデミック・コモン・ベージックス
[担当者] 江連 敏和 Ezure Toshikazu	[オフィス・アワー] 時間: To be announced 場所: #615	[授業の方法] Lecture
[科目の概要] <p>This course is designed for pre-intermediate or above learners who need to improve their English skills and intercultural communicative competence. This course focuses on the significance of the competence in the modern society. To achieve the targets, the teacher will introduce some important concepts and theories in linguistics, sociopsychology, cultural anthropology, and intercultural communication. Students need to join constructive discussions about social issues and share ideas with classmates. Through the course, we are going to practice some successful methods for better business communication. Finally, learners can acquire their own best strategies of building brilliant business career.</p>		
[「授業科目群」・他の科目との関連付け]・[なぜ、学ぶ必要があるか・学んだことが、何に結びつくか] <p>In our global business society, we have a lot of opportunities to communicate with people from diverse backgrounds in different languages. For instance, in some countries, businessperson does not always keep on time. These diverse backgrounds sometimes embarrass us extremely. However, we cannot build a successful career in a global community without getting along with these people. Therefore, we need to learn some tips for accept different cultures and people. These tips will guide you to be generous to people around you, including the target customers, clients as well as potential ones. Consequently, this course will greatly contribute to learner's improvement of intercultural understanding and the better communication in English and Japanese.</p>		
[科目の到達目標(最終目標・中間目標)] <p>Students are expected to try hard:</p> <ol style="list-style-type: none"> 1. to comprehend the significant key points of intercultural communication, 2. to negotiate an agreement for solutions of social issues with other students, 3. to learn words and phrases for improving your communicative competence. 		
[学生の「授業評価」に基づくコメント・改善・工夫] <p>The improvements of this course are...</p> <ol style="list-style-type: none"> 1. we make a lot of opportunities to discuss main ideas about topics and evaluate skills in pairs or some groups in a workshop style, 2. the teacher should encourage you to join classes actively, 3. authentic examples in a real world will be introduced, 4. a moderate pace of the lesson will be kept according to skills and knowledge of students. 		
[教科書] <i>Prism Reading 4 student's book</i> (2018) by Jessica Williams. Cambridge University Press. Cambridge. ISBN: 978-1-108-63848-7.		

〔指定図書〕	
None	
〔参考書〕	
To be announced when and if necessary	
〔前提科目〕	
None	
〔学修の課題、評価の方法〕(テスト、レポート等)	
<p>Evaluation will be carried out based primarily on assignments as well as the scores of quizzes and the final examination. In addition, extra points may be given for the completion on optional homework.</p> <p>Test scores: 60 %. (The final exam and several quizzes in the class). Performances: 40 %. (Students must join a constructive discussion with classmates).</p>	
〔評価の基準及びスケール〕	
A=80% or more, B=70-79%, C=60-69%, D=50-59%, F=less than 50%.	
〔教員としてこの授業に取り組む姿勢と学生への要望〕	
<p>1. Students should positively join activities in the class and study hard. 2. Students should submit all assignments.</p> <p>The teacher will offer ample opportunities for practicing, discussing, and sharing ideas for improving our English skills. The teacher will try best to inspire you with confidence.</p>	
〔実務経歴〕	
None	
授業スケジュール	
第1回	<p>テーマ(何を学ぶか): Course orientation and introduction 内 容: Identifying argument</p> <p>教科書・指定図書 Introduction and Unit 1: Preservation (Digital dark ages)</p>
第2回	<p>テーマ(何を学ぶか): Reading for main ideas and details 内 容: Time expressions / Identifying supporting ideas</p> <p>教科書・指定図書 Unit 1: Preservation (Build it up or treat it down)</p>
第3回	<p>テーマ(何を学ぶか): Previewing / Identifying purpose 内 容: Describing emotional expressions</p> <p>教科書・指定図書 Unit 2: Education (Successful logo)</p>

第4回	<p>テーマ(何を学ぶか): Making inferences / Using an outline 内 容: Paraphrasing</p> <p>教科書・指定図書 Unit 2: Education (Rebranding and logos)</p>
第5回	<p>テーマ(何を学ぶか): Previewing / Collocations for behavior 内 容: Discussing cyber harassment cases with classmates</p> <p>教科書・指定図書 Unit 3: Privacy (Cyber harassment)</p>
第6回	<p>テーマ(何を学ぶか): Identifying purpose and tone 内 容: Problem-solution</p> <p>教科書・指定図書 Unit 3: Privacy (Combating cyber harassment)</p>
第7回	<p>テーマ(何を学ぶか): Expressing comparison and contrast 内 容: Scanning</p> <p>教科書・指定図書 Unit 4: Business (Starting out mobile)</p>
第8回	<p>テーマ(何を学ぶか): Business and marketing vocabulary 内 容: Annotating / Synthesizing</p> <p>教科書・指定図書 Unit 4: Business (Keeping your customer)</p>
第9回	<p>テーマ(何を学ぶか): Using graphic organizers to take notes 内 容: Experimental science vocabulary / Predicting</p> <p>教科書・指定図書 Unit 5: Psychology (Mental illness and creative genius)</p>
第10回	<p>テーマ(何を学ぶか): Interpreting quotes 内 容: Definition / Complex noun phrases with “what”</p> <p>教科書・指定図書 Unit 5: Psychology (The creative mind)</p>
第11回	<p>テーマ(何を学ぶか): Interpreting graphical information 内 容: Sophisticated graphic design</p> <p>教科書・指定図書 Unit 6: Careers (The skills gap)</p>
第12回	<p>テーマ(何を学ぶか): Effective reading and writing strategies using graphics 内 容: Education and business training in the world</p> <p>教科書・指定図書 Unit 6: Careers (What is the value of education?)</p>
第13回	<p>テーマ(何を学ぶか): Recognizing discourse organization 内 容: Verbs and verb phrases for causation</p> <p>教科書・指定図書 Unit 7: Health Sciences (Superbugs)</p>
第14回	<p>テーマ(何を学ぶか): Health and medicine word families 内 容: Developing medicines and vaccines against fatal diseases</p> <p>教科書・指定図書 Unit 7: Health Sciences (The globalization of infection)</p>
第15回	<p>テーマ(何を学ぶか): Using context clues 内 容: Language for hedging</p> <p>教科書・指定図書 Unit 8: Collaboration (The value of talent / The perfect work team)</p>
試験	Final examination (written exam)