[科目名]		〔単位数〕	〔科目区分〕
Public Speaking l		2 単位	ACB
[担当者]	〔オフィス・アワー〕 時間: to be confirmed	·	[授業の方法]
Benneth Esiana	時間: to be confirmed 場所: 602		Lecture, demonstration, roleplay

[科目の概要]

The module is designed to provide a step-by-step guide to oral communication in English. It aims to familiarise students with the basic principles of public speaking, taking them through the various processes of speech preparation, beginning from selection of topic and purpose, speech composition to eventual delivery of speech. It employs a communicative, task-based approach to guide learners to apply theoretical principles in practical settings in order to develop hands-on experience. Emphasis is given to the use of non-verbal communication as well as techniques for engaging the audience, overcoming speech anxiety, and boosting self-confidence in public speaking. During the course of the module, students are expected to work individually, in pairs, and in groups, as dictated by the nature of the activity, to complete meaningful exercises and tasks. Please be advised that the module is taught almost entirely in English, therefore it is ideal for students at an intermediate to high-intermediate level of English.

[「授業科目群」・他の科目との関連付け]・[なぜ、学ぶ必要があるか・学んだことが、何に結びつくか]

Proficiency in public speaking/presentation is an indispensable skill in this day and age, given its wide-ranging applications in personal, professional, and social/public settings. The module presents students with the opportunity to create their own authentic presentations/speeches by providing them with the necessary tools to do so, whilst also encouraging them to draw upon their own interests, experiences, and beliefs to augment and to bring more meaning into their work. Learners will engage in meaningful practises through class tasks and/or exercises to study various skills for speech, identify and analyse sample speeches and how to apply them in one's own speech. Furthermore, students will learn that public speaking is not simply a one-way sharing of information but a two-way reciprocal exchange of information where both the speaker and audience are equally involved.

〔科目の到達目標(最終目標・中間目標)〕

Throughout this module, students will observe improvements in their communication skill in English, and by the end of the course, they should be able to prepare and deliver a speech/presentation in public on their desired topic.

[学生の「授業評価」に基づくコメント・改善・工夫]

The various components of the module will be introduced based on the students' progress in class.

〔教科書〕

Dynamic Presentations, by Michael Hood, Kinseido, ISBN: 978-4-7647-4029-7

[指定図書]

Not applicable

[参考書]

Not applicable

〔前提科目〕

None

[学修の課題、評価の方法](テスト、レポート等)

Students will be assessed through the following methods:

- Mandatory assignment(s)
- Mandatory test(s)
- In-class activities (e.g., short presentations/speeches)
- Final project (extended presentation/speech)
- Others (attendance)

[評価の基準及びスケール]

A=80% or more

B=70-79%

C=60-69%

D=50-59%

F=49% or less

〔教員としてこの授業に取り組む姿勢と学生への要望〕

- Students are expected to attend class with the desire to learn.
- They must actively participate in all aspect of the lesson.
- An expectation for students to complete all assigned tasks, assessed or otherwise, in class or at home (self-study)

The instructor will support students throughout the course by providing a conducive learning environment where students, regardless of their skill/ability, will be able to improve in one form or another.

[実務経歴]

COMPLETED.		
授業スケジュール		
第1回	テーマ(何を学ぶか): Identifying purpose 内 容: - Importance of Public Speaking/Ethics - Outlining / Using a Dictionary - Working in Pairs & Groups 教科書・指定図書 Unit1: Good speeches, good speakers	
第2回	テーマ(何を学ぶか): Self Introduction - Describing 内 容: - Elements of Introduction - Making Eye Contact 教科書・指定図書 Unit 2: Introduce Yourself	
第3回	テーマ(何を学ぶか): Introducing Others - Describing 内 容: - Descriptive Details - Maintaining Posture 教科書・指定図書 Unit 3: Someone You Should Know	

第4回	テーマ(何を学ぶか): Talking About Places - Describing 内 容:
	- Brainstorming & Clustering - Using Gestures
	教科書·指定図書 Unit 4: Have You Ever Been There
第5回	テーマ(何を学ぶか) : Talking About Places - Explaining 内 容:
	- Transitions & Connectors - Enunciating
	教科書·指定図書 Unit 5: How to Make a Spectacular Dish
第6回	テーマ(何を学ぶか) : Talking About the Past - Informing 内 容:
	- Audience Analysis - Brainstorm WH - Questions
	- Projecting
	教科書·指定図書 Unit 6: Let Me Tell You What Happened
第7回	テーマ(何を学ぶか): Talking About Current Events - Informing 内 容:
	- Selecting Details - Facts & Opinions
	- Pacing
	教科書·指定図書 Unit 7: In the World Today
第8回	テーマ(何を学ぶか): Causes of Problems - Explaining
	内 容: - Explaining Causes - Expressing
	教科書·指定図書 Unit 8: Cause and Consequences
第9回	テーマ(何を学ぶか) : Future Plans - Explaining 内 容:
	- Explaining Reasons - Repetition
	教科書·指定図書 Unit 9: What Dreams May Come
第10回	テーマ(何を学ぶか): Comparison and Contrast - Explaining 内 容:
	- Using Examples
	Patterns of OrganisationSimple Language
	教科書·指定図書 Unit 10: For Example
第 11 回	テーマ(何を学ぶか): Point and Counterpoint - Persuading 内 容:
	Patterns of OrganisationActive Voice
	教科書·指定図書 Unit 11: Make a Stand; Hold Your Ground

第 12 回	テーマ(何を学ぶか): Problem Solving - Persuading 内 容: - Evaluating Evidence - Patterns of Organisation - The Rule of Three 教科書・指定図書 Unit 12: Measuring Solutions; Solving Problems
第 13 回	マーマ(何を学ぶか): Statistical and Visual Support - Various 内容: - Creating Visual Aids - Using Statistics - Appealing to Character 教科書・指定図書 Unit 13: Lies and Statistics
第 14 回	テーマ(何を学ぶか): Presenting a Position - Persuading 内 容: - Using Quotations - Appealing to Emotions - Using Visual Aids 教科書・指定図書 Unit 14: Picture This
第 15 回	テーマ(何を学ぶか): Mediating Conflict - Persuading; Policy Presentation - Persuading 内 容: - Finding Information - Patterns of Organisation - Mediating - Elements of the Conclusion - Evaluating Information - Concluding - Preparing for Questions (Impromptu Speaking - Various) - Answering Questions - Avoiding Plagiarism
試 験	Final Assessment (presentation/speech)