

〔科目名〕 Public Speaking II		〔単位数〕 2 単位	〔科目区分〕 ACB
〔担当者〕 Dr. Benneth Esiana	〔オフィス・アワー〕 時間: to be confirmed 場所: 602		〔授業の方法〕 Lecture; Demonstration
〔科目の概要〕  Public speaking is not simply a one-way sharing of information but a two-way reciprocal exchange of information where both the speaker and audience are equally involved. The module provides a comprehensive understanding of public speaking (speeches/presentations) from conception to delivery. It does this by using a series of relevant topics to demonstrate the “What” “How” and “When”, in the act of producing and delivering a speech/presentation. They will engage in regular graded practice exercises during class by giving speeches/presentations. They will also analyse sample speeches/presentations, contents, and PowerPoint slides. Please be aware that the module is taught almost entirely in English, hence it is ideal for students at an intermediate to high-intermediate level of English.			
〔「授業科目群」・他の科目との関連付け〕・〔なぜ、学ぶ必要があるか・学んだことが、何に結びつくか〕  Proficiency in public speaking/presentation is an indispensable skill in this day and age, given its wide-ranging applications in personal, professional, and social/public settings. Students will develop a better understanding of topics for presentation, developing content, research for presentation, and the importance of Physical, Visual, and Story messages whilst preparing and delivering speeches/presentations. Learning to improve this skill will result in clarity and confidence when expressing oneself – a skill that is much sort after by employers.			
〔科目の到達目標(最終目標・中間目標)〕  Throughout this module, students will gain a better understanding of topics for presentation, key contents, their audience, and the importance of Physical, Visual, and Story messages whilst preparing and delivering speeches/presentations.			
〔学生の「授業評価」に基づくコメント・改善・工夫〕  Not applicable			
〔教科書〕 Speaking of Speech – Premium Edition, by Charles LeBeau, Cengage, ISBN: 978-4-86312-385-4			
〔指定図書〕 To be confirmed			
〔参考書〕 To be confirmed			
〔前提科目〕			

**Public Speaking I** (is preferable, however, it is not a mandatory pre-requisite - 好ましくは、ただし、必須の前提条件ではありませんので。)

〔学修の課題、評価の方法〕(テスト、レポート等)

Students will be assessed through the following methods:

- Mandatory assignment(s)
- In-class activities (e.g., short team and individual presentations/speeches)
- Final project (extended presentation/speech)
- Others (attendance)

〔評価の基準及びスケール〕

A = 80% or more

B = 70 – 79%

C = 60 – 69%

D = 50 – 59%

F = 49% or less

〔教員としてこの授業に取り組む姿勢と学生への要望〕

The module is taught at a pace complementary to students' ability and progress so that they are not overwhelmed by contents. Students, regardless of their skill/ability, will be able to improve in one form or another.

- Students are expected to attend class with the desire to learn.
- They must actively participate in all aspects of the lesson.
- An expectation for students to complete all assigned tasks (assignments, presentations, test etc.), assessed or otherwise, in class or at home (self-study).

〔実務経歴〕

#### 授業スケジュール

第1回	テーマ(何を学ぶか): Module Orientation & The Foundation of the Physical Message 内 容: <ul style="list-style-type: none"><li>- Module Outline etc</li><li>- Physical, Visual, and Story Messages</li><li>- Slide Design (working with photos and titles)</li><li>- The Verbal Message (modals)</li></ul> 教科書・指定図書 Unit 1a: Posture and Eye Contact
第2回	- テーマ(何を学ぶか): The foundation of the physical message 内 容: <ul style="list-style-type: none"><li>- Physical, Visual, and Story Messages</li><li>- Slide Design (working with photos and titles)</li><li>- The Verbal Message (modals)</li><li>- Performance (students prepare and perform a presentation introducing their hometown or a city they recommend visiting)</li></ul> 教科書・指定図書 Unit 1b: Posture and Eye Contact
第3回	テーマ(何を学ぶか): Supporting your words with physical message 内 容: <ul style="list-style-type: none"><li>- Slide Design (working with multiple images)</li><li>- The Verbal Message (location)</li></ul>

	教科書・指定図書 Unit 2a: Gestures
第 4 回	<p>テーマ(何を学ぶか) : Supporting your words with physical message</p> <p>内 容:</p> <ul style="list-style-type: none"> <li>- Slide Design (working with multiple images)</li> <li>- The Verbal Message (location)</li> <li>- Performance (students prepare and perform a presentation describing the layout of their ideal campus)</li> </ul> <p>教科書・指定図書 Unit 2b: Gestures</p>
第 5 回	<p>テーマ(何を学ぶか) : Emphasising key words to help the audience remember</p> <p>内 容:</p> <ul style="list-style-type: none"> <li>- Slide Design (working with text boxes)</li> <li>- The Verbal Message (demonstration)</li> </ul> <p>教科書・指定図書 Unit 3a: Voice Inflection</p>
第 6 回	<p>テーマ(何を学ぶか) : Emphasising key words to help the audience remember</p> <p>内 容:</p> <ul style="list-style-type: none"> <li>- Slide Design (working with text boxes)</li> <li>- The Verbal Message (demonstration)</li> <li>- Performance (students prepare and perform a presentation demonstrating how to prepare or cook a dish of their choice)</li> </ul> <p>教科書・指定図書 Unit 3b: Voice Inflection</p>
第 7 回	<p>テーマ(何を学ぶか) : Creating visuals that speak to the audience</p> <p>内 容:</p> <ul style="list-style-type: none"> <li>- Slide Design</li> <li>- The Verbal Message</li> </ul> <p>教科書・指定図書 Unit 4a: Effective Visuals</p>
第 8 回	<p>テーマ(何を学ぶか) : Creating visuals that speak to the audience</p> <p>内 容:</p> <ul style="list-style-type: none"> <li>- Slide Design</li> <li>- The Verbal Message</li> <li>- Performance (students analyze the visuals of two presentations)</li> </ul> <p>教科書・指定図書 Unit 4b: Effective Visuals</p>
第 9 回	<p>テーマ(何を学ぶか) : Explanations that get the most out of your visuals</p> <p>内 容:</p> <ul style="list-style-type: none"> <li>- Slide Design (showing comparisons)</li> <li>- The Verbal Message (IEET (Introduce, Explain, Emphasize, and Transition))</li> </ul> <p>教科書・指定図書 Unit 5a: Explaining Visuals</p>
第 10 回	<p>テーマ(何を学ぶか) : Explanations that get the most out of your visuals</p> <p>内 容:</p> <ul style="list-style-type: none"> <li>- Slide Design (showing comparisons)</li> <li>- The Verbal Message (IEET (Introduce, Explain, Emphasize, and Transition))</li> <li>- Performance (students research two countries and perform a presentation comparing the two countries)</li> </ul> <p>教科書・指定図書 Unit 5b: Explaining Visuals</p>

第 11 回	<p>テーマ(何を学ぶか) : Engaging the audience from the start</p> <p>内 容:</p> <ul style="list-style-type: none"> <li>- Slide Design (designing interesting introductions)</li> <li>- The Verbal Message (titles)</li> </ul> <p>教科書・指定図書 Unit 6a: The Introduction</p>
第 12 回	<p>テーマ(何を学ぶか) : Engaging the audience from the start</p> <p>内 容:</p> <ul style="list-style-type: none"> <li>- Slide Design (designing interesting introductions)</li> <li>- The Verbal Message (titles)</li> <li>- Performance (students prepare and deliver the introduction of a product comparison presentation)</li> </ul> <p>教科書・指定図書 Unit 6b: The Introduction</p>
第 13 回	<p>テーマ(何を学ぶか) : Using evidence and transitions to build your message</p> <p>内 容:</p> <ul style="list-style-type: none"> <li>- Slide Design (working with tables)</li> <li>- The Verbal Message (transitions)</li> </ul> <p>教科書・指定図書 Unit 7a: The Body</p>
第 14 回	<p>テーマ(何を学ぶか) : Using evidence and transitions to build your message</p> <p>内 容:</p> <ul style="list-style-type: none"> <li>- Slide Design (working with tables)</li> <li>- The Verbal Message (transitions)</li> <li>- Performance (students prepare and deliver the body of their product comparison presentation)</li> </ul> <p>教科書・指定図書 Unit 7b: The Body</p>
第 15 回	<p>テーマ(何を学ぶか) : A simple formula for summarising your presentation</p> <p>内 容:</p> <p><b>1.</b></p> <ul style="list-style-type: none"> <li>- Slide Design (making memorable conclusions)</li> <li>- The Verbal Message (conclusions)</li> <li>- Performance (students prepare and deliver the conclusion of their product comparison presentation.)</li> </ul> <p><b>2.</b></p> <ul style="list-style-type: none"> <li>- Peer Evaluation</li> <li>- Presentation Focus: <ul style="list-style-type: none"> <li>- Physical Message (posture, eye contact, gesture, voice inflection)</li> <li>- Visual Message (ppt slide)</li> <li>- Story Message (presentation structure)</li> </ul> </li> <li>- Use of all other presentation skills.</li> </ul> <p>教科書・指定図書 Unit 8: The Conclusion &amp; FINAL PROJECT</p>
試 験	Final Assessment