

〔科目名〕 Essay Writing II	〔単位数〕 2 単位	〔科目区分〕 アカデミック・コモン・ ベーシックス
〔担当者〕 丹藤 永也 TANDO Hisaya	〔オフィス・アワー〕 時間: オフィス・アワーは授業の開始時に提示 場所: 621	〔授業の方法〕 講義
〔科目の概要〕 <p>This course is designed for intermediate and upper-intermediate students who hope to build a solid writing ability through essay-writing. At the beginning of the course students are going to review the elements of good paragraph writing and then learn key notions of various types of essays. Finally, students will be given opportunities to write their own essays on a range of topics. By the end of the course, students will acquire how to write good essays in a coherent and articulate way.</p>		
〔「授業科目群」・他の科目との関連付け〕・〔なぜ、学ぶ必要があるか・学んだことが、何に結びつくか〕 <p>Learning essay writing is an essential skill on not only university research but also modern business situations. Indeed, with changes in information technology written communication has been used more than ever before. To master rhetoric, grammar, paragraph organization, and mechanics with writing process will lead students to good English writers. Writing ability acquired through essay –writing in this course will be surely useful in laying out ideas coherently on academic papers, reports, presentations, and so on.</p>		
〔科目の到達目標(最終目標・中間目標)〕 <p>By the end of this course, students will be able to write a structured essay in English.</p>		
〔学生の「授業評価」に基づくコメント・改善・工夫〕 <p>The improvements of this course are below:</p> <ol style="list-style-type: none"> 1. The teacher should proceed classes at an appropriate pace to encourage students understanding of the classes. 2. The teacher should solve students' problem and advise them both in class and through office hour. 3. The teacher should give students feedback to improve students' English ability. 		
〔教科書〕 Skills for Better Writing <Intermediate> -Third Edition- by Yumiko Ishitani, NAN'UN-DO (南雲堂), ISBN 9784523179337		
〔指定図書〕 To be announced		

<p>〔参考書〕</p> <p>To be announced</p>	
<p>〔前提科目〕</p> <p>None</p>	
<p>〔学修の課題、評価の方法〕(テスト、レポート等)</p> <p>Daily class performance: 50%</p> <p>(This may include writing activities, quizzes, homework, reports, attendance, and so on.)</p> <p>Final Test: 50%</p> <p>In addition to the above, some points will be added when you submit a certificate of Reallyenglish.</p>	
<p>〔評価の基準及びスケール〕</p> <p>In principle:</p> <p>A = 100–80%, B = 79–70%, C = 69–60%, D = 59–50%, F = 49% –</p>	
<p>〔教員としてこの授業に取り組む姿勢と学生への要望〕</p> <p>Four Important Rules</p> <ol style="list-style-type: none"> 1. Preview and review every class. 2. Attend every class and don't be late. 3. Hand in every homework assignment. 4. Make sure to bring your dictionaries (English-Japanese and Japanese-English) or an electronic dictionary 	
<p>〔実務経歴〕</p> <p>該当なし。</p>	
授 業 ス ケ ジ ュ ー ル	
第 1 回	<p>テーマ(何を学ぶか): Conclusion / Reasons</p> <p>内 容: A. Ekiden should be one of the events in the Olympic Games.</p> <p>B. Japanese universities should introduce a “Gap Year”. Do you agree?</p> <p>教科書・指定図書 Unit 1</p>
第 2 回	<p>テーマ(何を学ぶか): Social Trends</p> <p>内 容: A. Young people are less likely to have a wedding ceremony.</p> <p>B. Why is Japan a popular tourist destination?</p> <p>教科書・指定図書 Unit 2</p>
第 3 回	<p>テーマ(何を学ぶか): Results / Causes</p> <p>内 容: A. Why did the voting age become 18 years old?</p> <p>B. Why is Japanese society aging now?</p> <p>教科書・指定図書 Unit 3</p>

第4回	<p>テーマ(何を学ぶか):Several Explanations</p> <p>内 容:A. The Honnoji incident B. Why do women live longer than men?</p> <p>教科書・指定図書 Unit 4</p>
第5回	<p>テーマ(何を学ぶか):Comparisons</p> <p>内 容:A. Viking and buffet B. TOEFL and TOEIC</p> <p>教科書・指定図書 Unit 5</p>
第6回	<p>テーマ(何を学ぶか):For and Against</p> <p>内 容:A. Should the Olympic Games be abolished? B. Retirement age should be seventy.</p> <p>教科書・指定図書 Unit 6</p>
第7回	<p>テーマ(何を学ぶか):Classification</p> <p>内 容:A. Sports B. Harassment</p> <p>教科書・指定図書 Unit 7</p>
第8回	<p>テーマ(何を学ぶか):History</p> <p>内 容:A. Toyotomi Hideyoshi B. Albert Einstein</p> <p>教科書・指定図書 Unit 8</p>
第9回	<p>テーマ(何を学ぶか):Processes</p> <p>内 容:A. Tea ceremony B. Christian wedding ceremony</p> <p>教科書・指定図書 Unit 9</p>
第10回	<p>テーマ(何を学ぶか):Causes and Effects</p> <p>内 容:A. How the coronavirus pandemic changed our society B. Tissue paper</p> <p>教科書・指定図書 Unit 10</p>
第11回	<p>テーマ(何を学ぶか):Definition of a New Word</p> <p>内 容:A. Ikumen B. Black company</p> <p>教科書・指定図書 Unit 11</p>
第12回	<p>テーマ(何を学ぶか):Research</p> <p>内 容:A. Games and study B. Japanese young people think about themselves negatively.</p> <p>教科書・指定図書 Unit 12</p>
第13回	<p>テーマ(何を学ぶか):New Products</p> <p>内 容:A. Kirobo B. i-Pot</p> <p>教科書・指定図書 Unit 13</p>
第14回	<p>テーマ(何を学ぶか):Reading Graphs</p> <p>内 容:A. The relationship between test scores and the parents' income B. Divorce rates according to the duration of marriage</p> <p>教科書・指定図書 Unit 14</p>
第15回	<p>テーマ(何を学ぶか):Integrated Writing</p> <p>内 容:Write an essay on a given topic</p> <p>教科書・指定図書 handout</p>
試 験	Final Test