

〔科目名〕 英語 IIA				〔単位数〕 2 単位		〔科目区分〕 ACB	
〔担当者〕 江連 敏和 他		〔オフィス・アワー〕 時間: to be announced 場所: to be announced				〔授業の方法〕 講義	
〔科目の概要〕 English IIA aims to provide students with the practical skills that they will require for a successful career in an increasingly multinational, and globalized economy and labor market of modern-day Japan. It advances further students’ proficiency in English as it follows on from English 1A (英語 IA) provided in the spring semester. English IIA builds upon this foundation to enhance learning outcomes. With a focus on ‘listening and speaking’, it teaches a wide range of real-world communication skills that employers seek, such as social skills, basic interview and presentation skills, and basic writing skills (e.g., writing drafts of spoken reports), in a variety of settings, with many opportunities for students to engage in meaningful practical exercises.							
〔「授業科目群」・他の科目との関連付け〕・〔なぜ、学ぶ必要があるか・学んだことが、何に結びつくか〕 As alluded to above, with the increasing diversity in background of both employees and employers alike, driven by various national and international dynamics, and with English language often the medium of communication, effective communication skills are therefore paramount in order to thrive in these diverse and dynamic societies and business environments.							
〔科目の到達目標(最終目標・中間目標)〕 The module is designed to equip students with the skills that they require to be able to communicate effectively whether in personal, social, or business situations. With a textbook specifically selected to enhance that aspect of learning, it emphasizes listening and speaking skills along with critical thinking, whilst also developing writing skills. The exercises provide excellent opportunities for the practical application of skills learned. It is the expectation that proficiency in the use of English language, of the nature studied, will be improved by the end of the semester.							
〔ディプロマ・ポリシー (DP)との関係〕							
学部				学科			
DP1	DP2	DP3 ○	DP4	DP1	DP2	DP3	
〔学生の「授業評価」に基づくコメント・改善・工夫〕 The teachers should: <ol style="list-style-type: none"> 1. Check that students understand the course content correctly. 2. Keep pace with the students’ progress (as a result, the course schedule shown below may be subject to change). 3. Help students learn by themselves and provide support and advice for further learning. 							
〔教科書〕 <i>Unlock 2B Listening Speaking & Critical Thinking Student Book, Second Edition</i> by Stephanie Dimond-Bayir and Kimberley Russell with Chris Sowton, Jennifer Farmer and Carolyn Flores. Cambridge University Press. ISBN: 978-1-009-36493-5							
〔指定図書〕 to be announced							

<p>〔参考書〕</p> <p>to be announced</p>	
<p>〔前提科目〕</p> <p>none</p>	
<p>〔学修の課題、評価の方法〕(テスト、レポート等)</p> <ul style="list-style-type: none"> • In-class performance: 30 % (this may include coursework, tests/quizzes, attendance, and other activities) • Final Examination: 60 % • G-TELP Test: 10 % • In addition, five points (5%) will be added upon successful completion and submission of ReallyEnglish assessment. 	
<p>〔教員としてこの授業に取り組む姿勢と学生への要望〕</p> <ol style="list-style-type: none"> 1. Prepare for every class by studying beforehand. 2. Attend every class and be punctual. 3. Hand in every work assigned. 4. Bring and use your dictionaries. 5. Study for your test(s) and final exams. 	
<p>〔実務経歴〕</p>	
<p>授 業 ス ケ ジ ュ ー ル</p>	
第 1 回	<p>テーマ(何を学ぶか): Sports and Competition (1)</p> <p>内 容: Unusual Sports: Kasparov versus Deep Blue</p> <p>Vocabulary for sports, Conditionals, Building a strong argument</p> <p>教科書・指定図書 Unit 1</p>
第 2 回	<p>テーマ(何を学ぶか): Sports and Competition (2)</p> <p>内 容: Unusual Sports: Kasparov versus Deep Blue</p> <p>Vocabulary for sports, Conditionals, Building a strong argument</p> <p>教科書・指定図書 Unit 1</p>
第 3 回	<p>テーマ(何を学ぶか): Sports and Competition (3)</p> <p>内 容: Unusual Sports: Kasparov versus Deep Blue</p> <p>Vocabulary for sports, Conditionals, Building a strong argument</p> <p>教科書・指定図書 Unit 1</p>
第 4 回	<p>テーマ(何を学ぶか): Sports and Competition (4)</p> <p>内 容: Unusual Sports: Kasparov versus Deep Blue</p> <p>Vocabulary for sports, Conditionals, Building a strong argument</p> <p>教科書・指定図書 Unit 1</p>
第 5 回	<p>テーマ(何を学ぶか): Business (1)</p> <p>内 容: Business Projects: Food in Coffee Shops</p> <p>Phrasal verbs, Comparatives and superlatives, Identify solutions to problems</p> <p>教科書・指定図書 Unit 2</p>
第 6 回	<p>テーマ(何を学ぶか): Business (2)</p> <p>内 容: Business Projects: Food in Coffee Shops</p> <p>Phrasal verbs, Comparatives and superlatives, Identify solutions to problems</p> <p>教科書・指定図書 Unit 2</p>

第 7 回	<p>テーマ(何を学ぶか) : Business (3)</p> <p>内 容: Business Projects: Food in Coffee Shops</p> <p>Phrasal verbs, Comparatives and superlatives, Identify solutions to problems</p> <p>教科書・指定図書 Unit 2</p>
第 8 回	<p>テーマ(何を学ぶか) : Business (4)</p> <p>内 容: Business Projects: Food in Coffee Shops</p> <p>Phrasal verbs, Comparatives and superlatives, Identify solutions to problems</p> <p>教科書・指定図書 Unit 2</p>
第 9 回	<p>テーマ(何を学ぶか) : People (1)</p> <p>内 容: Presentation about creative people: Trach artist</p> <p>Adjective endings <i>-ed</i> and <i>-ing</i>, The past continuous and past simple,</p> <p>教科書・指定図書 Unit 3</p>
第 10 回	<p>テーマ(何を学ぶか) : People (2)</p> <p>内 容: Presentation about creative people: Trach artist</p> <p>The past continuous and past simple, Evaluating the importance of information</p> <p>教科書・指定図書 Unit 3</p>
第 11 回	<p>テーマ(何を学ぶか) : People (3)</p> <p>内 容: Presentation about creative people: Trach artist</p> <p>Adjective endings <i>-ed</i> and <i>-ing</i>, The past continuous and past simple,</p> <p>Evaluating the importance of information</p> <p>教科書・指定図書 Unit 3</p>
第 12 回	<p>テーマ(何を学ぶか) : People (4)</p> <p>内 容: Presentation about creative people: Trach artist</p> <p>The past continuous and past simple, Evaluating the importance of information</p> <p>教科書・指定図書 Unit 3</p>
第 13 回	<p>テーマ(何を学ぶか) : The Universe (1)</p> <p>内 容: Space travel: Empire of the Sun</p> <p>Vocabulary for problems and solutions, The second conditional</p> <p>教科書・指定図書 Unit 4</p>
第 14 回	<p>テーマ(何を学ぶか) : The Universe (2)</p> <p>内 容: Space travel: Empire of the Sun</p> <p>The second conditional, Finding the best solution to a problem</p> <p>教科書・指定図書 Unit 4</p>
第 15 回	<p>テーマ(何を学ぶか) : The Universe (3)</p> <p>内 容: Space travel: Empire of the Sun</p> <p>The second conditional, Finding the best solution to a problem</p> <p>教科書・指定図書 Unit 4</p>
試 験	Final Examination