

[科目名] Public Speaking II		[単位数] 2 単位	[科目区分] アカデミック・コモン・ ベーシックス			
[担当者] Benneth Esiana		[オフィス・アワー] 時間: to be confirmed 場所: 602			[授業の方法] 講義, 実習	
[科目の概要] Public speaking is not simply a one-way sharing of information but a two-way reciprocal exchange of information where both the speaker and audience are equally involved. The module provides a comprehensive understanding of public speaking (speeches/presentations) from conception to delivery. It does this by using a series of relevant topics to demonstrate the “What” “How” and “When”, in the act of producing and delivering a speech/presentation. They will engage in regular graded practice exercises during class by giving speeches/presentations. They will also analyse sample speeches/presentations, contents, and PowerPoint slides. Please be aware that a good portion of the module is taught in English, thus it is ideal for students at an intermediate level of English.						
[「授業科目群」・他の科目との関連付け]・[なぜ、学ぶ必要があるか・学んだことが、何に結びつくか] Proficiency in public speaking/presentation is an indispensable skill in this day and age, given its wide-ranging applications in personal, professional, and social/public settings. Students will develop a better understanding of topics for presentation, developing content, research for presentation, and the importance of Physical, Visual, and Story messages whilst preparing and delivering speeches/presentations. Learning to improve this skill will result in clarity and confidence when expressing oneself – a skill that is much sort after by employers.						
[科目の到達目標] Throughout this module, students will gain a better understanding of topics for presentation, key contents, their audience, and the importance of Physical, Visual, and Story messages whilst preparing and delivering speeches/presentations.						
A	80点以上	秀	当該科目で定められた到達目標を、特に優秀な水準で達成している			
B	70点以上80点未満	優	当該科目で定められた到達目標を、優れた水準で達成している			
C	60点以上70点未満	良	当該科目で定められた到達目標を、良好に達成している			
D	50点以上60点未満	可	当該科目で定められた到達目標を、最低限達成している			
F	50点未満	不可	当該科目で定められた到達目標を、達成していない			
[ディプロマ・ポリシー (DP) との関係]						
学部				学科		
DP1	DP2	DP3	DP4	DP1	DP2	DP3
		○				
[学生の「授業評価」に基づくコメント・改善・工夫] The module is taught at a pace complementary with students’ ability and progress.						

[教科書] Speaking of Speech – Premium Edition, by Charles LeBeau, Cengage, ISBN: 978-4-86312-385-4	
[指定図書] Not applicable	
[参考書] Not applicable	
[前提科目] Public Speaking I (is preferable, however, it is not a mandatory pre-requisite - 好ましくは、ただし、必須の前提条件ではありませんので。)	
[学修の課題、評価の方法] (テスト、レポート等) Students will be assessed through the following methods: <ul style="list-style-type: none"> - Mandatory assignment(s) - In-class activities (e.g., short team and individual presentations/speeches) - Final project (extended presentation/speech) - Others (attendance) 	
[教員としてこの授業に取り組む姿勢と学生への要望] The module is taught at a pace complementary to students' ability and progress so that they are not overwhelmed. <ul style="list-style-type: none"> - Students are expected to attend class with the desire to learn. - They must actively participate in all aspects of the lesson. - An expectation for students to complete all assigned tasks, assessed or otherwise, in class or at home (self-study) 	
[実務経歴]	
授業スケジュール	
第1回	<p>テーマ(何を学ぶか): Module Orientation & The Foundation of the Physical Message</p> <p>内 容:</p> <ul style="list-style-type: none"> - Module Outline etc - Physical, Visual, and Story Messages - Slide Design (working with photos and titles) - The Verbal Message (modals) <p>教科書・指定図書 Unit 1a: Posture and Eye Contact</p>

<p>第2回</p>	<p>- テーマ(何を学ぶか) : The foundation of the physical message 内 容:</p> <ul style="list-style-type: none"> - Physical, Visual, and Story Messages - Slide Design (working with photos and titles) - The Verbal Message (modals) - Performance (students prepare and perform a presentation introducing their hometown or a city they recommend visiting) <p>教科書・指定図書 Unit 1b: Posture and Eye Contact</p>
<p>第3回</p>	<p>テーマ(何を学ぶか) : Supporting your words with physical message 内 容:</p> <ul style="list-style-type: none"> - Slide Design (working with multiple images) - The Verbal Message (location) <p>教科書・指定図書 Unit 2a: Gestures</p>
<p>第4回</p>	<p>テーマ(何を学ぶか) : Supporting your words with physical message 内 容:</p> <ul style="list-style-type: none"> - Slide Design (working with multiple images) - The Verbal Message (location) - Performance (students prepare and perform a presentation describing the layout of their ideal campus) <p>教科書・指定図書 Unit 2b: Gestures</p>
<p>第5回</p>	<p>テーマ(何を学ぶか) : Emphasising key words to help the audience remember 内 容:</p> <ul style="list-style-type: none"> - Slide Design (working with text boxes) - The Verbal Message (demonstration) <p>教科書・指定図書 Unit 3a: Voice Inflection</p>
<p>第6回</p>	<p>テーマ(何を学ぶか) : Emphasising key words to help the audience remember 内 容:</p> <ul style="list-style-type: none"> - Slide Design (working with text boxes) - The Verbal Message (demonstration) - Performance (students prepare and perform a presentation demonstrating how to prepare or cook a dish of their choice) <p>教科書・指定図書 Unit 3b: Voice Inflection</p>
<p>第7回</p>	<p>テーマ(何を学ぶか) : Creating visuals that speak to the audience 内 容:</p> <ul style="list-style-type: none"> - Slide Design - The Verbal Message

	教科書・指定図書 Unit 4a: Effective Visuals
第 8 回	<p>テーマ(何を学ぶか) : Creating visuals that speak to the audience</p> <p>内 容:</p> <ul style="list-style-type: none"> - Slide Design - The Verbal Message - Performance (students analyze the visuals of two presentations) <p>教科書・指定図書 Unit 4b: Effective Visuals</p>
第 9 回	<p>テーマ(何を学ぶか) : Explanations that get the most out of your visuals</p> <p>内 容:</p> <ul style="list-style-type: none"> - Slide Design (showing comparisons) - The Verbal Message (IEET (Introduce, Explain, Emphasize, and Transition)) <p>教科書・指定図書 Unit 5a: Explaining Visuals</p>
第 10 回	<p>テーマ(何を学ぶか) : Explanations that get the most out of your visuals</p> <p>内 容:</p> <ul style="list-style-type: none"> - Slide Design (showing comparisons) - The Verbal Message (IEET (Introduce, Explain, Emphasize, and Transition)) - Performance (students research two countries and perform a presentation comparing the two countries) <p>教科書・指定図書 Unit 5b: Explaining Visuals</p>
第 11 回	<p>テーマ(何を学ぶか) : Engaging the audience from the start</p> <p>内 容:</p> <ul style="list-style-type: none"> - Slide Design (designing interesting introductions) - The Verbal Message (titles) <p>教科書・指定図書 Unit 6a: The Introduction</p>
第 12 回	<p>テーマ(何を学ぶか) : Engaging the audience from the start</p> <p>内 容:</p> <ul style="list-style-type: none"> - Slide Design (designing interesting introductions) - The Verbal Message (titles) - Performance (students prepare and deliver the introduction of a product comparison presentation) <p>教科書・指定図書 Unit 6b: The Introduction</p>
第 13 回	<p>テーマ(何を学ぶか) : Using evidence and transitions to build your message</p> <p>内 容:</p> <ul style="list-style-type: none"> - Slide Design (working with tables) - The Verbal Message (transitions)

	教科書・指定図書 Unit 7a: The Body
第 14 回	<p>テーマ(何を学ぶか) : Using evidence and transitions to build your message</p> <p>内 容:</p> <ul style="list-style-type: none"> - Slide Design (working with tables) - The Verbal Message (transitions) - Performance (students prepare and deliver the body of their product comparison presentation) <p>教科書・指定図書 Unit 7b: The Body</p>
第 15 回	<p>テーマ(何を学ぶか) : A simple formula for summarising your presentation</p> <p>内 容:</p> <p>1.</p> <ul style="list-style-type: none"> - Slide Design (making memorable conclusions) - The Verbal Message (conclusions) - Performance (students prepare and deliver the conclusion of their product comparison presentation.) <p>2.</p> <ul style="list-style-type: none"> - Peer Evaluation - Presentation Focus: <ul style="list-style-type: none"> - Physical Message (posture, eye contact, gesture, voice inflection) - Visual Message (ppt slide) - Story Message (presentation structure) - Use of all other presentation skills. <p>教科書・指定図書 Unit 8: The Conclusion & FINAL PROJECT</p>
試 験	No final examination (なし)