

[科目名] Essay Writing I	[単位数] 2 単位	[科目区分] アカデミック・コモンベ ーシックス																					
[担当者] 丹藤 永也 TANDO Hisaya	[オフィス・アワー] 時間:オフィス・アワーは授業の開始時に提示 場所:621	[授業の方法] 講義																					
[科目の概要] <p>This course is designed for intermediate and upper-intermediate students who hope to build a solid writing ability through essay-writing. At the beginning of the course students are going to review the elements of good paragraph writing and then learn key notions of various types of essays. Finally, students will be given opportunities to write their own essays on a range of topics. By the end of the course, students will acquire how to write good essays in a coherent and articulate way.</p>																							
[「授業科目群」・他の科目との関連付け]・[なぜ、学ぶ必要があるか・学んだことが、何に結びつくか] <p>Learning essay writing is an essential skill on not only university research but also modern business situations. Indeed, with changes in information technology written communication has been used more than ever before. To master rhetoric, grammar, paragraph organization, and mechanics with writing process will lead students to good English writers. Writing ability acquired through essay –writing in this course will be surely useful in laying out ideas coherently on academic papers, reports, presentations, and so on.</p>																							
[科目の到達目標] <p>By the end of this course, students will be able to write a structured essay in English.</p> <p>A (80 points or above): Students who have acquired the ability to write essays at an outstanding level</p> <p>B (70 to 79 points): Students who have acquired the ability to write essays at a superior level</p> <p>C (60 to 69 points): Students who have acquired the ability to write essays at a satisfactory level, though with some mistakes</p> <p>D (50 to 59 points): Students who have acquired the ability to write essays at a minimal level</p> <p>F (Below 50 points): Students who are unable to write essays at a minimal level</p>																							
[ディプロマ・ポリシー (DP)との関係]																							
<table border="1"> <thead> <tr> <th colspan="4">学部</th> <th colspan="3">学科</th> </tr> </thead> <tbody> <tr> <td>DP1</td> <td>DP2</td> <td>DP3</td> <td>DP4</td> <td>DP1</td> <td>DP2</td> <td>DP3</td> </tr> <tr> <td></td> <td></td> <td>○</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>			学部				学科			DP1	DP2	DP3	DP4	DP1	DP2	DP3			○				
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		○																					
[学生の「授業評価」に基づくコメント・改善・工夫] <p>The improvements of this course are below:</p> <ol style="list-style-type: none"> 1. The teacher should proceed classes at an appropriate pace to encourage students understanding of the classes. 2. The teacher should solve students' problem and advise them both in class and through office hour. 3. The teacher should give students feedback to improve students' English ability. 																							
[教科書] <p><i>Skills for better Writing (Basic)</i>, by Yumiko Ishitani, NAN'UN-DO (南雲堂), ISBN 978-4-523-17911-5</p>																							
[指定図書] To be announced																							

<p>〔参考書〕</p> <p>To be announced</p>	
<p>〔前提科目〕</p> <p>None</p>	
<p>〔学修の課題、評価の方法〕(テスト、レポート等)</p> <p>Daily class performance: 50%</p> <p>(This may include writing activities, quizzes, homework, reports, attendance, and so on.)</p> <p>Final Test: 50%</p> <p>(In addition to the above, some points will be added when you submit a certificate of Really English.)</p>	
<p>〔教員としてこの授業に取り組む姿勢と学生への要望〕</p> <p><u>Four Important Rules</u></p> <ol style="list-style-type: none"> 1. Preview and review every class. 2. Attend every class and don't be late. 3. Hand in every homework assignment. 4. Make sure to bring your dictionaries (English-Japanese and Japanese-English) or an electronic dictionary. 	
<p>〔実務経歴〕</p> <p>None</p>	
<p>授 業 ス ケ ジ ュ ー ル</p>	
<p>第 1 回</p>	<p>テーマ(何を学ぶか) : Conclusion / Reasons</p> <p>内 容: A: Are schools necessary?</p> <p style="padding-left: 40px;">B: Should university entrance examinations be kept?</p> <p>教科書・指定図書 Unit 1</p>
<p>第 2 回</p>	<p>テーマ(何を学ぶか) : Social Trend</p> <p>内 容: A: Aging society, aging drivers</p> <p style="padding-left: 40px;">B: The number of books is declining</p> <p>教科書・指定図書 Unit 2</p>
<p>第 3 回</p>	<p>テーマ(何を学ぶか) : Result / Cause</p> <p>内 容: A: Adults in Japan become younger</p> <p style="padding-left: 40px;">B: Why is English the world language now?</p> <p>教科書・指定図書 Unit 3</p>
<p>第 4 回</p>	<p>テーマ(何を学ぶか) : Several Explanations</p> <p>内 容: A: Why did the dinosaurs die out?</p> <p style="padding-left: 40px;">B: Nazca Lines</p> <p>教科書・指定図書 Unit 4</p>
<p>第 5 回</p>	<p>テーマ(何を学ぶか) : Comparison</p> <p>内 容: A: Oxford and Cambridge</p> <p style="padding-left: 40px;">B: Tokyo University and Kyoto University</p> <p>教科書・指定図書 Unit 5</p>
<p>第 6 回</p>	<p>テーマ(何を学ぶか) : For and Against</p> <p>内 容: A: Should Japan accept September admission?</p> <p style="padding-left: 40px;">B: Should we accept English as an official language?</p> <p>教科書・指定図書 Unit 6</p>

第7回	<p>テーマ(何を学ぶか) : Classification</p> <p>内 容: A: TV dramas B: TV programs</p> <p>教科書・指定図書 Unit 7</p>
第8回	<p>テーマ(何を学ぶか) : History</p> <p>内 容: A: Uchimura Kohei B: Ichiro</p> <p>教科書・指定図書 Unit 8</p>
第9回	<p>テーマ(何を学ぶか) : Process</p> <p>内 容: A: How to make “sukiyaki” B: How to make Japanese curry rice</p> <p>教科書・指定図書 Unit 9</p>
第10回	<p>テーマ(何を学ぶか) : Cause and Effect</p> <p>内 容: A: The effect of World War II B: The effect of the Battle of Sekigahara</p> <p>教科書・指定図書 Unit 10</p>
第11回	<p>テーマ(何を学ぶか) : Definition of a New Word</p> <p>内 容: A: You Tuber B: Power Spot</p> <p>教科書・指定図書 Unit 11</p>
第12回	<p>テーマ(何を学ぶか) : Research</p> <p>内 容: A: The record number of single fathers in the US B: Acne is a nuisance for young people</p> <p>教科書・指定図書 Unit 12</p>
第13回	<p>テーマ(何を学ぶか) : New Products</p> <p>内 容: A: Musio X B: Hellopika</p> <p>教科書・指定図書 Unit 13</p>
第14回	<p>テーマ(何を学ぶか) : Reading Graphs</p> <p>内 容: A: Children study harder with encouragement B: The number of children in a household is decreasing</p> <p>教科書・指定図書 Unit 14</p>
第15回	<p>テーマ(何を学ぶか) : Essay Writing</p> <p>内 容: Autobiography</p> <p>教科書・指定図書 Handout</p>
試験	筆記試験(60分)